

## CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

<b>School/District:</b>	Lloyd Kennedy Charter School / Aiken County
<b>Academic Year:</b>	2015 – 2016
<b>Data Sources:</b>	Study Island Assessments, ACT Aspire Reading, Writing & Math Assessments, Student Reading and Writing Assessments, Fountas and Pinnell Reading Sources
<b>Current Plans:</b>	Increase student achievement on school and State assessment tests by 10% using multiple data sources.

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
<b>1</b>	<p>By May 2016, the percentage of students in grades 3-8 identified as meeting/exceeding Tier I (grade level) in Reading will increase by 10% from 53% in Fall 2015 to 58% in Spring 2016, as evidenced by a comparison of results from the Fall 2015 and Spring 2016 administration of Study Island.</p> <p><i>Administration of SRI in Fall 2015, Winter 2016 and Spring 2016</i></p> <p><i>Administration of Fountas and Pinnell Leveled Reading</i></p> <p><i>Standards focused Reading Enrichment Classes for grades 3-8</i></p>	<p>Study Island PreTest Assessments</p> <p>SRI Assessments</p> <p>Fountas and Pinnell Assessments</p> <p>Reading Enrichment Classwork Assessments</p>	<p>Fall 2015</p> <p>Winter 2016</p> <p>Spring 2016</p> <p>Fountas and Pinnell Quarterly Benchmarks</p> <p>Quarterly Study Island Benchmarks</p>	<p>Classroom Teachers</p> <p>Administrative Team</p>	<p>Fall 2015 Study Island Assessment</p> <p>Fall 2015 SRI Assessment</p> <p>Fall 2015 Fountas and Pinnel Reading Assessment</p>
<b>2</b>	<p>By May 2016, the percentage of students in grades 3-8 identified as meeting/exceeding Target RIT in</p>	<p>Study Island PreTest Assessments</p> <p>AIMSweb Assessment</p>	<p>Fall 2015</p> <p>Winter 2016</p>	<p>Classroom Teachers</p> <p>Administrative Team</p>	<p>Fall 2015 Study Island Assessment</p>

	<p>Math will increase by 10% from 38% in Fall 2015 to 42% in Spring 2016, as evidenced by a comparison of results from the Fall 2015 and Spring 2016 administration of Study Island.</p> <p><i>Administration of AIMSweb in Winter 2016 and Spring 2016 to chart student growth</i></p> <p><i>Standards focused Math Enrichment Classes for grades 3-8</i></p> <p><i>PD/Workshops/Integrate Technology</i></p>	<p>Math Enrichment Classwork Assessments</p>	<p>Spring 2016</p> <p>Quarterly Study Island Benchmarks</p>		<p>ACT Aspire Spring 2015 Math Assessment</p>
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